



# Noah's Ark Independent Primary School

Subject: Geography	Examiner: Matongo, N.
Type: End of Year exam	Moderator: Rwizi, A
Date: 15 November 2019	Grade: 4- ____
Marks: 50 Marks	Time: 1 hour 15 minutes

Name: \_\_\_\_\_

## Instructions:

Answer ALL the questions in the spaces provided.

Write neatly and legibly

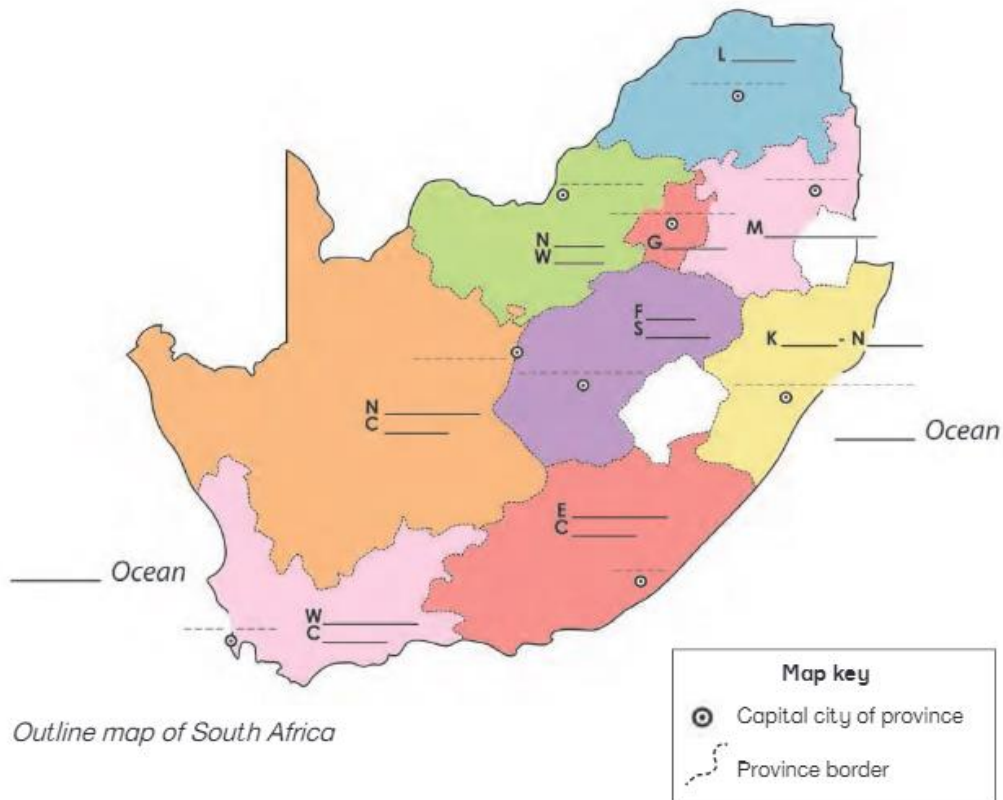
Carefully read all questions before answering

## Section A: Map skills

1. Match the words in column A to the correct meanings in column B.  
Answer in the space provided. (5)

Column A	Answer	Column B
Grid		a) Plan view of a place that includes useful information.
Map		b) The way in which something faces or moves.
Direction		c) The pattern made by lines that cross each other.
Border		d) A large area of salt water.
Ocean		e) The line between two countries or provinces.

2. Study the map of South Africa below and answer the questions that follow.



2.1 Name the two oceans on the map. (2)

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2.2 Give another ocean which does not appear on this map. (1)

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2.3 Use the compass points to describe the position of your province. (2)

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2.4 In which province is South Africa's administrative capital? (1)

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Section B: Places where people live

1. Differentiate between rural and urban areas. (4)

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2. Explain two good things about urban areas. (2)

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3. Why do people make roads and footpaths? (2)

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4. Describe landmarks and give two examples, / man made and / natural. (4)

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## Section C: Food and farming in South Africa

1. Complete the following sentence by filling in the missing words.

// Food that we eat come from \_\_\_\_\_  
and \_\_\_\_\_.

2. How do people get their food? (3)

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3. Explain the following: (4)

Subsistence farming \_\_\_\_\_

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Commercial farming \_\_\_\_\_

4. Study the picture below and answer the questions that follow.



4.1 What kind of farm is in the picture? Explain your answer.(2)

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4.2 Explain the difference between a dairy farm and a beef farm. (2)

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4.3 Why is it bad to keep animals in cities and towns? (1)

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5. Classify the following fruits in the word bank below into the correct groups. (3)

Work Bank		
Banana	Apple	Grapefruit
Avocado	Pear	Orange
Grapes	Nartjies	Paw Paw

Citrus fruit	Deciduous fruit	Subtropical fruit

## Section D: Water in South Africa

1. Write down how water is used in mines. (1)

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2. Complete the following paragraph by underlining the correct words. (4)

There is more (land/ water) in the world. Most of the water in the world is (fresh/ salt) water. We find salt water in (rivers/ oceans). People and (land animals/ fish) need fresh water to live.

3. Arrange the following words using arrows in a cycle to make a water cycle. Draw symbols where possible. (5)

rain; clouds; evaporation; rivers and lakes; water returns to the sea.

